

Discussion Guide for The Time Twisters by Kim Megahee

Welcome!

This guide helps your group enjoy a lively, honest conversation about The Time Twisters. The story blends high-stakes time travel, military teamwork, political corruption, and personal loyalty. The questions focus on what happens in the book, how the characters respond, and what the events make us think about duty, honor, and the cost of changing history. Expect laughter, debate, and a few “what would you do?” moments.

How to Use This Guide

- Read the orienting sentence before the questions so everyone starts on the same page.
- Let people answer from their gut first—there are no wrong opinions.
- Use the optional activities when the group wants to move around or get creative.
- Don’t feel pressure to finish every question. Pick the ones that spark the best talk.
- Keep it fun and respectful. Time travel gets complicated, but good conversation doesn’t have to.
- The Whole-Book section works great at the end or for a second meeting.

Chapters 1–3:

A Deal with the Devil and the Birth of the HERO Team The story opens with a chilling murder in 2011 and quickly introduces the modern HERO team and the personal stakes facing Major McKnight.

1. What was your first reaction to Congressman Phillips watching the murder? Did it feel like justice or something darker?
2. How does the team’s move to the new office and the arrival of Cindy set the tone for the rest of the story?
3. Marc gets two very different phone calls in these chapters. How do they reveal his character?
4. Why do you think Amy Chang’s disappearance feels so personal to Kathy right away?
5. What do the early scenes suggest about the cost of time travel—both physical and emotional?
6. If you were Marc, would you have handled Megan’s moving-in conversation differently?

Optional Activity:

Quick cast-the-movie game: Who would you pick to play Marc, Kathy, and Smith? Share one reason for each choice.

Chapters 4–7:

The Case That Changes Everything: The team pieces together that Amy Chang is the girl who “jumped” in 2011, and they realize history has already been twisted.

1. Wade Harrison’s interview is surprisingly sympathetic. Did you expect to feel sorry for him?
2. How does the time-distortion graph change the stakes for the team?
3. What do you make of the growing tension between Kathy and Cindy over Trevor?
4. The team debates whether they should interfere. When is it right to change the past?
5. Barbara Howard’s disappearance starts to feel connected. How did that connection hit you?
6. Which member of the team seems most ready (or least ready) for what’s coming?

Optional Activity:

“Would you travel?” vote. Everyone stands on one side of the room for “Yes, I’d risk time travel” or the other for “No thanks.” Explain your choice in 30 seconds.

Chapters 8–12:

Planning the Rescue: McKnight’s team prepares to jump back and save Amy while the conspiracy around Phillips grows clearer.

1. What surprised you most about how Harrison described Amy’s behavior?
2. The new control beacons allow multiple jumps. How does that change the danger level?
3. Marc’s conversation with Megan shows his hesitation about commitment. How does that mirror the team’s hesitation about changing history?
4. Why does Smith’s attack in the bar feel like more than just a drunk guy?
5. How do the team’s different personalities (Hatcher’s toughness, Wheeler’s humor, Kathy’s planning) make them stronger together?

Optional Activity:

Draw the apartment building layout on a napkin or paper. Mark where you would place McKnight and Hatcher for the ambush.

Chapters 13–17:

The Jump and the Fight: The rescue mission launches and immediately runs into trouble when Smith appears with a flash grenade.

1. How did you feel when Hatcher jumped into Smith’s time bubble with him? Brave or reckless?
2. What does the flash-bang reveal about Smith’s level of preparation?

3. Marc and Hatcher have very different styles in the field. Which one felt more effective to you?
4. The team brings Amy home, but the larger threat is still out there. Was the mission a success or just the beginning?
5. How did learning about Barbara's possible death change the emotional tone for you?

Optional Activity:

60-second scene rewrite. If Hatcher had not jumped into the bubble, how might the story have gone differently?

Chapters 18–22:

The Truth About Barbara and the Growing Conspiracy The team learns Phillips is behind the murder and kidnapping, and the full scope of the threat becomes clear.

1. Amy's story about Barbara is heartbreaking. How did it affect your view of Phillips?
2. Why do you think Smith is willing to talk to Kathy but shuts down with Marc?
3. The time-travel "frequency" idea is introduced. How does it make the danger feel more scientific and more personal at the same time?
4. What does the team's decision to keep working despite exhaustion say about their loyalty to each other?
5. How does the reveal that Phillips wants to become President raise the stakes?

Optional Activity:

"Good guy or bad guy?" line. Place Phillips, Smith, and Cindy on a spectrum from "misunderstood" to "pure evil." Defend your placement.

Chapters 23–27:

The Ambush and the Cost of Failure: The convoy is attacked, General Drake and Sergeant Major Clary are killed, and the team faces devastating loss.

1. How did the deaths of Drake and Clary hit you? Did you see it coming?
2. Robert Astalos's hidden daughter adds a whole new layer. How does it change your view of him?
3. Marc must decide whether to go back and fix everything. Would you make the same choice?
4. The team's grief feels very real. Which character's reaction felt most honest to you?
5. What does the attack tell us about how far Phillips and his allies are willing to go?
6. Optional Activity: One-word memorial. Go around the group and give one word that describes what Drake meant to the team.

Chapters 28–32:

Interrogations, Levers, and the Search for Answers: Smith is captured and questioned while the team tries to understand who is really pulling the strings.

1. Smith's story about the Afghan prison is complicated. Did you believe him?
2. Why does Marc think the truth about Sergeant Randall might be a useful "lever"?
3. The team debates whether to move in on Phillips or wait. Which approach felt smarter?
4. How does the discovery that Cindy is the saboteur change the team's trust level?
5. What does Smith's willingness to disappear suggest about his priorities?

Optional Activity:

Interrogation role-play. One person plays Smith, another plays Kathy. See how long you can keep him talking.

Chapters 33–37:

The Final Confrontation and the Escape: The team rescues the remaining hostages and confronts both Smith and Cindy, only to watch Cindy escape with Hatcher.

1. How did you feel when Cindy revealed she's from the future?
2. The "aura" time-travel method is brand new. What does it suggest about future technology?
3. Marc and Hatcher's teamwork on the roof is tense and effective. What made that scene work for you?
4. Cindy's final line—"I'll be back"—is ominous. How worried are you for the team?
5. Hatcher is taken. How does that ending feel compared to the rest of the book?

Optional Activity:

"Where did they go?" prediction. Write down your guess for when and where Hatcher and Cindy landed. Compare at the next meeting.

Chapters 38–41 + Epilogue:

Politics, Loss, and the Road Ahead: The political fallout unfolds while the team prepares for the next fight and mourns their losses.

1. President Taylor's speech about term limits and blind trusts is bold. Do you think it would work in real life?
2. How does Barbara's funeral give the story emotional closure?
3. The team is left without working time engines. What does that force them to confront?
4. Marc's phone call with Megan feels like a turning point for him personally. Why now?
5. The epilogue sets up the next book. What are you most curious to see resolved?

Optional Activity:

Group prediction. Everyone writes one thing they hope happens in the next book. Read them aloud and vote on the most interesting.

1. Whole Book Discussion Questions:
2. What is the biggest cost of time travel shown in this story?
3. Which character changed the most from beginning to end, and how?
4. The book repeatedly returns to the idea that "Rangers never leave a man behind." How does that value drive the plot?
5. Who is the true villain—Phillips, Smith, Cindy, or someone else?
6. How does the story balance action with the emotional lives of the characters?
7. What does the book suggest about the danger of mixing politics and time travel?
8. Which scene felt most surprising or satisfying?
9. How did the military culture of the team shape their decisions?
10. What would you have done differently if you were on the HERO team?
11. The story ends with loss and uncertainty. Did that feel realistic or frustrating?
12. Which relationship (romantic, friendship, or professional) felt most meaningful?
13. How does the book explore the difference between revenge and justice?
14. What real-world issues does the story make you think about differently?
15. If you could jump back and change one thing in the book, what would it be?
16. Who should read this book and why?

Closing

Thanks for reading and discussing *The Time Twisters* together. Time travel stories remind us that our choices matter—sometimes more than we can see. Take a moment to share one thing you're taking away from the conversation tonight, then go make good choices in your own timeline.

Final Note

The author, Kim Megahee, wants to connect with you. He hopes you will contact him with any thoughts or ideas about *The Time Twisters*. What other time travel plot ideas do you have or would like to see in a future book?

Leave an honest review if you have not already done so.

Join his newsletter to hear from him with the latest monthly.

And above all, thanks for reading and discussing *The Time Twisters*.

Cheers and regards,

Kim